

SUMMER 2015 Enrollment Request

Registration opens February 19, 2015. Explore high-growth careers, earn credit and gain valuable skills at Spokane Valley Tech (SVT) this summer! Students currently enrolled in grades 8-11 are encouraged to attend at no cost. Successful completion of each session earns a .5 elective/CTE credit. Two sessions are offered from 7:30 am-2:00 pm. Session 1 is June 15–July 1 and Session 2 is July 6–22. Students may attend up to one class per session (note Attendance Policy below). Course offerings are listed on back. Visit www.spokanevalleytech.org or call 228-5600.

Student Information:

Parent's Signature	:						Date:		
give my permission	n for t	he above stud	lent to enroll in the	Spokane Val	ley Tech Su	mmer program.			
Please explai	n any	"Yes" answers	and attach copies o	of paperwork	ifapplicab	e:			
			ening health condi						No
			an? anditions affecting						No No
			ndividualized Educ						No
Does the stu	ıdent l	nave special n	eeds?					Yes	No
Emergency Contac	t:						Phone:		
(select one)							<u> </u>		
Ethnic/Racial Grou (select one)	0	☐ Caucasian	American Indian	Asian	Biracial [Black/African Ame	rican 🔲 Hispani	с 🔲 Р	acific Islander
What grade will yo in next year? (2015				Birthdate:	/	/	Gender:	☐ F	М
City of Birth:			County of Birth:			State of	Birth:		
Parent Email:							Other phone:		
Parent Name(s):							Home phone:		
City:				State:			Zip:		
Mailing Address:				_					

Complete this form (front & back) and send to Spokane Valley Tech, 115 S. University Rd, Suite B, Spokane Valley, WA 99206

Form can be faxed to 228-5620 or scanned/emailed to: bhodgson@cvsd.org

Attendance Policy for SVT Summer Courses – Credit is awarded for high school academic classes (grades 9-12) with appropriate attendance. According to Washington State law, 75 contact hours are required for a ½ credit course. This means the student may be absent from Summer School only once and late no more than twice. The absence or tardies must be made up through independent study. Please take these requirements into consideration before signing up for a class. Flexibility in these areas is extremely limited. High school (grades 9-12) students exceeding one absence and two tardies will lose credit and forfeit tuition. Questions? Contact Scott Oakshott, Director: 228-5600

Student Internet Access – SVT students will be provided with Internet access to support academic achievement and enhance curriculum. Students are allowed filtered Internet access unless the parent/guardian directs otherwise, using an *Opt Outform*.

District and News Media – The activities and achievements of SVT students may be highlighted through school and district newsletters, the news media and the SVT website unless the parent/ guardian directs otherwise, using an Opt Out form. The SVT Opt Out form is available in the school office or at www.spokanevalleytech.org.

The Central Valley School District complies with all federal and state rules and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained guide dog or service animal, and provides equal access to the Boy Scouts of America and other designated youth groups. The Executive Director of Human Resources has been designated to handle questions and complaints of alleged discrimination. Direct inquiries to 19307 E. Cataldo, Spokane Valley, WA 99016 or call (509) 228-5442.



SPOKANE VALLEY TECH • SUMMER 2015 Course Offerings

Courses will be offered with sufficient enrollment. Students must provide their own transportation.

Students may attend up to one class per session:

Aerospace & Advanced Manufacturing

Interested in a high-growth career in aerospace or manufacturing? Learn about careers in the aerospace industry and local manufacturing companies. Learn to safely operate hand tools, machines and equipment used in the manufacturing and assembly of airplane components. Explore the properties of metals and build projects.

Session 1 • June 15 – July 1 • 7:30 am–2:00 pn
Session 2 • July 6 - 22 • 7:30 am-2:00 pm

Cosmetology

Explore careers in cosmetology. Practice basic techniques including shampooing, hair analysis and treatment, haircutting and natural nail care. Learn the theory and practice of permanent waving, chemical relaxing, hair coloring, lightening and more! Practice safety measures and decontamination control in a closely supervised lab classroom. Students practice on mannequins and each other.

Session 1 • June 15 – July 1 • 7:30 am–2:00 pm
Session 2 • July 6 - 22 • 7:30 am-2:00 pm

Introduction to Computer Science

Computer Science is a quickly growing industry that has high demand job opportunities. This class will introduce you to the industry as well as some programming basics. Learn some computer architecture and problem solving skills.

Session 1 • June 15 – July 1 • 7:30 am–2:00 pm
Session 2 • July 6 - 22 • 7:30 am-2:00 pm

Energy and Manufacturing

Learn about careers for women and men in the high-growth energy, construction and manufacturing sectors. This summer school program focuses on an exploration of non-traditional, in-demand careers in these industries including an interest assessment and program of study planning. Students will work with local professionals and complete field trips in each industry sector.

Session 1 • June 15 – July 1 • 7:30 am–2:00 pm
Session 2 • July 6 - 22 • 7:30 am−2:00 pm

Fire Science and Emergency Services

Interested in firefighting and other emergency service careers? The Summer Fire Science Program introduces students to structural firefighting and the emergency medical system. Use state-of-the-art firefighting equipment and facilities as you develop the required teamwork, leadership, mental and physical skills to be successful in the fire service.

Session 1 • June 15 − July 1 • 7:30 am−2:00 pm
Session 2 • July 6 - 22 • 7:30 am-2:00 pm

Running Your Own Business 101

Does the world of business interest you? Are you curious about what it takes to make your idea turn into an actual product or even into a business? This hands-on interactive program will introduce you to entrepreneurs and other successful business people as well as introduce you to the exciting world of creating and owning their own business. Check out this program and chart your way to success.

Session 1 • June 15 – July 1 • 7:30 am−2:00 pm
Session 2 • July 6 - 22 • 7:30 am−2:00 pm

Sports Medicine

Investigate careers in health sciences and medicine. You'll learn about the components of exercise science and sports medicine. The program includes exploration of therapeutic careers, medical terminology, anatomy, physiology, first aid, injury prevention, the healing process, rehabilitation techniques and sports nutrition.

Session 1 • June 15 − July 1 • 7:30 am−2:00 pm
Session 2 • July 6 - 22 • 7:30 am-2:00 pm

Principles of Biomedical Sciences (Project Lead the Way - Year 1)

Explore human physiology, medicine and research processes through activities and hands-on projects. Investigate various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia and infectious diseases. Determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person's life. This summer course provides an overview of the Project Lead the Way Biomedical Sciences program and lays the scientific foundation for subsequent courses. Students must enroll in both sessions.

☐ Session • June 15 – July 22 • 7:30 am−2:00 pm

Introduction to Engineering (Project Lead the Way – Year 1)

Develop your problem-solving skills using industry standard 3D modeling software. Apply engineering standards as you learn about the design development process of a product. Explore how a model of that product is produced, analyzed and evaluated using a Computer Aided Design (CAD) System. Learn to document your work using an engineer's notebook, and communicate solutions to peers and members of the professional community. This summer course provides an overview of the Project Lead the Way Engineering program and lays the foundation for subsequent courses. Students must enroll in both sessions.

Session • June 15 − July 22 • 7:30 am−2:00 p
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